

**Professor John Preston**  
**Professor of Sociology and Deputy Dean (Research) University of Essex**  
**Short Curriculum Vitae (2018)**

<b>Qualifications</b>
<p>Phd (Education) Institute of Education, (2004)  MA Economics of Education (Distinction) – Institute of Education, (1996)  PGCE Economics (Secondary) – Worcester College (1990)  BA (Hons.) Economics 2:1 (Lancaster University) (1985-1988)</p>
<b>Research funding and grants</b>
<ol style="list-style-type: none"> <li>1. 2018 – 2021: Chatty Factories – EPSRC (Co-I), <b>£250,000</b></li> <li>2. 2012 – 2015: 'Threats to infrastructures: consolidation, collaboration and future orientation' – ESRC, <b>£420,000</b>: Principal Investigator. <i>Examining public response and government planning with regard to infrastructure failure in five countries</i> (UK, US, Japan, Germany, New Zealand) with <b>£50,000 uplift</b>. (Global Uncertainties Leadership Fellow)</li> <li>3. 2010 – 2012: 'Game Theory and Adaptive Networks for Smart Evacuations' – EPSRC / ESRC funded (EP/I005765/1): <b>£864,000</b> : Principal Investigator. <i>An interdisciplinary project considering how new technologies and methods in the physical and social sciences can facilitate city evacuations with a focus on plans in London, Birmingham and Carlisle</i>.</li> <li>4. 2009 - 2010: 'Preparedness pedagogies and 'race': an interdisciplinary approach' (Economic and Social Science Research Council: RES-000-22-3437 / A): <b>£99,000</b> – Principal Investigator. <i>Research focusing on preparedness in the Cold War and the contemporary era with particular regard to terrorism</i>.</li> <li>5. 2010 – 2011 : 'The benefits of vocational education for communities and social groups' : CEDEFOP : Centre Européen pour le Développement de la Formation Professionnelle) : <b>£47,000</b> – Principal investigator.</li> <li>6. 2009–2011: 'Macro-social benefits of vocational education' : CEDEFOP : Centre Européen pour le Développement de la Formation Professionnelle) : <b>£121,000</b> – Co-Investigator.</li> <li>7. 2008 - 2009: The role of vocational education and training in promoting social capital and cohesion: CEDEFOP : Centre Européen pour le Développement de la Formation Professionnelle) : <b>£29,000</b> – Co-Investigator.</li> <li>8. 2006: Promising researchers scheme (HEFCE): <b>£10,000</b></li> <li>9. 2004 - The reliability of published vocational statistics (UNESCO) <b>£60,000</b> – Co-Investigator</li> <li>10. 2002 - FE practitioner views on the benefits of further education (Learning and Skills Development Agency): <b>£50,000</b> – Principal Investigator.</li> </ol>
<b>Employment history</b>
<p>January 2018 – Present: Professor of Sociology and Deputy Dean (Research) University of Essex  September 2017 – January 2018: Professor of Education, Bath Spa University  2009 – September 2017: Professor of Education, University of East London  2008 – 2009: Reader in Lifelong Learning, Competitiveness and Social Cohesion : Institute of Education, University of London  2005 – 2008: Senior Lecturer in Citizenship and Education, University of East London  2000 – 2005: Research Officer in Lifelong Learning, Institute of Education, University of London  1990-2000: Head of Department (Economics) Palmer's College and lecturer Colchester SFC.</p>
<b>Selected Publications</b>
<ol style="list-style-type: none"> <li>1. Preston,J. (2017) <i>Competence Based Education and Training and the end of human learning: the existential threat of competency</i>, Palgrave: London.</li> </ol>

2. Preston, J., Chadderton, C., Kitagawa, K. and Edmonds, C. (2016) Community response in disasters: an ecological learning framework, *International Journal of Lifelong Education*, 34, 6, 727-753.
3. Preston, J. (2016) Zombie Pedagogies: the problems with using the undead in public pedagogies for emergencies, *Jahrbuch für Pädagogik*, Peter Lang: Berlin.
4. Kitagawa, K., Preston, J. and Chadderton, C. (2016) Preparing for Disaster: a comparative analysis of education for infrastructure collapse, *Journal of Risk Research*, 1-16.
5. Preston, J. (2015) Two nations underground: building schools to survive nuclear war and desegregation in the 1960s, *Race Ethnicity and Education*, 10.1080/13613324.2015.1095174
6. Preston, J. (2015) A Golden Age of Security and Education? Adult Education for Civil Defence in the United States, 1950-1970, *British Journal of Educational Studies*, 63, 3, 387-411.
7. Preston, J. (2015) The strange death of UK Civil Defence Education in the 1980s, *History of Education*, 44, 2, 225-242.
8. Preston, J. (2014) From Aberfan to the Canvey Factor: Schools, Children and Industrial Disasters, *British Journal of Sociology of Education*, 1-16.
9. Preston, J., Chadderton, C. & Kitagawa, K. (2014): The 'state of exception' and disaster education: a multilevel conceptual framework with implications for social justice. *Globalisation, Societies and Education*. 12 (4)
10. Preston, J., Binner, J.M., Branicki, L., Galla, T., Jones, N., King, J., Kolokitha, M., Smyrnakis, M. (Eds.) (2014) *City Evacuations: An Interdisciplinary Approach*, Springer: London
11. Preston, J. (2012) *Disaster Education, Race, Equity and Social Justice*, Sense Publishers, Rotterdam.
12. Preston, J., Avery, B., Chakrabarty, N., Edmonds, C. (2011) Emergency preparedness as public pedagogy: the absent-presence of race in 'Preparing for Emergencies'. *International Journal of Lifelong Education*, 30, 6, 749-762.
13. Preston, J., Binner, J., Branicki, L., Ferrario, M. and Kolokitha, M. (2011) 'Multiple attacks on transport infrastructure: an inter-disciplinary exploration of the impact of social networking technologies upon real time information sharing, response and recovery', *Journal of Homeland Security*
14. Preston, J. (2010) Prosthetic white hyper-masculinities and disaster education, *Ethnicities*, 10, 331-343
15. Preston, J. (2009) Preparing for Emergencies: citizenship education, whiteness and pedagogies of security, *Citizenship Studies*, 13, 2, 187 – 200
16. Preston, J. (2008) Protect and Survive: 'whiteness' and the middle-class family in civil defence pedagogies, *Journal of Education Policy*, 23:5, 469-482, DOI: [10.1080/02680930802054412](https://doi.org/10.1080/02680930802054412)

### Positions of responsibility and achievements

1. ESRC Partnership for Conflict, Crime and Security (PaCSS) Leadership Fellow
2. Behavioural Science advisor to Space Environment Impact Experts Group
3. Invited UK speaker to DHS science conference on 'Catastrophes and complex systems: transportation'
4. Regularly disseminates research findings with Cabinet Office and other government departments
5. Partner of CCICADA (Command, Control and Interoperability Centre for Advanced Data Analysis): a Homeland Security Science Centre.
6. Invited participant in X-24 disaster simulation exercise in US
7. Member of ESRC peer review college
8. Editorial advisory board member of British Journal of Sociology of Education, Journal of Education Policy and Journal of Vocational Education and Training.
9. Attended ESRC media training and work featured on BBC, Times and Telegraph.