

Sophia Skoufaki

Address: Department of Language and Linguistics, University of Essex, Wivenhoe Park,
Colchester, CO4 3SQ, Essex, UK

Telephone: +44 (0) 1206873754

E-mail address: sskouf@essex.ac.uk

Education

PhD University of Cambridge, Applied Linguistics, 2006
Thesis title: *Investigating L2 idiom instruction methods*

MPhil University of Cambridge, Applied Linguistics, 2000

BA University of Athens, Greece, English Studies, 1999

Employment

November 2010-current Lecturer, Department of Language and Linguistics, University of Essex.

Sept. 2008-June 2010 Postdoctoral Research Associate at the Graduate Institute of Linguistics, National Taiwan University.

Sept. 2007- Aug. 2008 Lecturer in Linguistics at the Department of Languages and International Studies, University of Greenwich.

Oct. 2006- June 2007 Visiting Lecturer at the Department of Languages and International Studies, University of Greenwich.

21-27 July 2007
and
29 July-4 August 2006 Associate Lecturer in the Faculty of Social Science, Open University.

Publications

Skoufaki, S. (2017) Review of *Academic Vocabulary in Learner Writing: From Extraction to Analysis*. by Magali Paquot. NY/London: Continuum, 2010. *Journal of English for Academic Purposes* 30(1), 96-97.

Skoufaki, S. (2013) Devising a discourse error tagging system for an English learner corpus. In Wible, D. and Li, M.Y. (eds.) *Second Language Reading and Writing: Investigations into Chinese and English*. Taoyuan: National Central University Press, pp. 66-93.

Cheung, H., Chung, S.F., and **Skoufaki, S.** (2010) Indexing second language vocabulary in the Intermediate GEPT. In *Proceedings of the Twelfth Academic Forum on English Language Testing in Asia (Language Testing in Asia: Continuity, Innovation and Synergy)*, March, 5-6, 2010. Taipei: Language Training and Testing Center, pp.118-136.

Huang, C.-R., Cheng, W., Cheung, H., Harada, Y., Hong, H., **Skoufaki, S.**, and Chen, H. K.Y. (2010) English Learner Corpus: Global Perspectives with an Asian Focus. In Kao, T.-E. and Lin, Y. (eds.) *A New Look at Language Teaching and Testing: English as Subject and Vehicle*. Taipei: Language Training and Testing Center, pp. 85-117.

- Skoufaki, S.** (2009) An exploratory application of Rhetorical Structure Theory to detect coherence errors in L2 English writing: possible implications for Automated Writing Evaluation software. *International Journal of Computational Linguistics and Chinese Language Processing* 14(2), 181-203.
- Skoufaki, S.** (2009) Formulaic language and pauses in the speech of Taiwanese learners of English. In *Proceedings of the 2009 International Conference on Applied Linguistics and Language Teaching*. Taipei: Crane, pp.190-202.
- Skoufaki, S.** (2009) Investigating the Source of Idiom Transparency Intuitions. *Metaphor and Symbol* 24(1), 20-41.
- Skoufaki, S.** (2008) Conceptual metaphoric meaning clues in two L2 idiom presentation methods. In Boers, F. and Lindstromberg, S. (eds.) *Cognitive linguistic approaches to teaching vocabulary and phraseology*. Berlin: Mouton de Gruyter, pp.101-132.
- Skoufaki, S.** (2007) Book notice of *The Extent of the Literal: Metaphor, Polysemy and Theories of Concepts*. by Marina Rakova. NY: Palgrave Macmillan, 2003. *Language* 83(1), 227-8.
- Skoufaki, S.** (2005) Use of conceptual metaphors: A strategy for the guessing of an idiom's meaning? In Mattheoudakis, M. and Psaltou-Joycey, A. (eds.) *Selected Papers on Theoretical and Applied Linguistics from the 16th International Symposium, April 11-13, 2003*. Thessaloniki: Aristotle University of Thessaloniki, pp. 542-556.
- Hall, D., Markopoulos, T., Salamoura, A., and **Skoufaki, S.** (eds.) (2003) *CamLing 2003: Proceedings of the University of Cambridge First Postgraduate Conference in Language Research, 26 April 2003*. Cambridge: Cambridge Institute of Language Research.
- Skoufaki, S.** (2003) Determinants of idiom-transparency intuitions. In Hall, D., Markopoulos, T., Salamoura, A., and Skoufaki, S. (eds.) *CamLing 2003: Proceedings of the University of Cambridge First Postgraduate Conference in Language Research, 26 April 2003*. Cambridge: Cambridge Institute of Language Research, pp. 253-259.

Recent conference presentations

- Skoufaki, S.**, Petric, B., and Chatsiou, K. (2018) Polysemous academic English vocabulary in an English for academic purposes preessional course. Exploring Language Education: Global and Local Perspectives conference. Stockholm, 18-20 June 2018.
- Skoufaki, S.**, Petric, B., and Chatsiou, K. (2017) British students' knowledge of polysemous academic English vocabulary. BAAL Vocabulary Studies SIG conference, Reading, 3-4 July 2017.
- Skoufaki, S.** and Petric, B. (2017) An examination of British students' knowledge of polysemous academic English vocabulary. 'Innovations in English for Academic Purposes (EAP) assessment' BAAL Testing, Evaluation and Assessment SIG 2017 conference, Northampton, 31 March 2017.
- Skoufaki, S.** (2016) Delineating the subjectivity of coherence-error intuitions: an application of Rhetorical Structure Theory to identify coherence errors in an English learner corpus. IWoDA'16 Fourth International Workshop on Discourse Analysis, Santiago de Compostella, 29-30 September 2016.

External roles

Peer reviewer for the Shota Rustaveli National Science Foundation, Georgia

Reviewer for *AILA Review*, *Annual Review of Cognitive Linguistics*, *English for Specific Purposes*, *Journal of English for Academic Purposes*, *Journal of Psycholinguistic Research*, *Metaphor and the Social World*, *Pragmatics*, *System*